

| <b>Narrative Retelling Rubric</b>  | <b>4 Exemplary</b>   | <b>3 Accomplished</b>  | <b>2 Developing</b>   | <b>1 Below Standard</b>  | <b>Score</b> |
|--|--|--|---|--|--------------|
| <b><i>Content from Article</i></b><br>Microbial mats represent early earth ecosystems, are found in fossils 3.0 Ga old, exist today, are photosynthetic, and help scientists understand evolution of planet and biosphere through biological activity, isotopic information diversity of organisms (genetics), organic and atmospheric biomarkers, minerals and physiological information. | Content is clearly defined and contains complete information on microbial mats. Writing demonstrates comprehensive understanding of article. Additional research enlightens understanding of information in the article. | Content is defined and contains complete information on microbial mats. Writing demonstrates understanding of article. The author uses research to clarify information in the article. | Content is not clearly defined and some information on microbial mats is missing. Writing demonstrates partial understanding of article. The author may have used research to clarify information in the article.                 | Content is not present, information on microbial mats is missing. Writing does not demonstrate understanding of the article. No attempt is made to use additional research to clarify information found in the article.    |              |
| <b><i>Organization</i></b>   | Organization is clearly defined with a beginning, middle and end. Structure helps to present relevant facts, details and explanations about microbial mats in a clear and interesting manner.                            | Organization is defined with a beginning, middle and end. Structure helps to present relevant facts, details and explanations about microbial mats in a coherent manner.               | Organization is unclear. The beginning, middle or end of the writing may not be defined clearly. Structure is confusing and relevant facts, details and explanations about microbial mats are not presented in a coherent manner. | Organization is lacking. The beginning, middle or end of the writing is not present. Structure is not present and if facts, details and explanations about microbial mats are included, they are not organized or missing. |              |

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| <b>Conventions</b>   | Contains few errors in spelling, punctuation and grammar. Errors do not interfere with the reader's understanding of the writing.   | Contains some errors in spelling, punctuation and grammar. Errors do not interfere with the reader's understanding of the writing.  | Contains several errors in spelling, punctuation and grammar. Errors may interfere with the reader's understanding of the writing.   | Contains serious errors in spelling, punctuation and grammar. Errors interfere with the reader's understanding of the writing.   |              |
| <b>Genre</b> Select the appropriate genre for scoring.<br><ul style="list-style-type: none"> <li><b>Narration</b></li> </ul> | Story has clearly defined plot and character development. Writing masterfully captures attention and sustains interest. Word choice vividly conveys details of character development, setting and plot.                   | Story plot and character development is defined. Writing gains attention and keeps interest. Word choice conveys details of character development, setting and plot.        | Story plot and character development is unclear. Writing wavers in its ability to grab attention and keep interest. Word choice is unclear and does not fully convey details of character development, setting and plot.         | Story plot and character development is not present. Writing fails to grab attention and keep interest. Word choice is lacking and does not convey details of character development, setting and plot. |              |
| <ul style="list-style-type: none"> <li><b>Picture Book</b></li> </ul>  | Story clearly utilizes the same structure as the original text. Writing masterfully captures attention and sustains interest. Word choice vividly conveys details and effectively contributes to the fluency of the text. | Story utilizes the same structure as the original text. Writing gains attention and keeps interest. Word choice conveys details and contributes to the fluency of the text. | It is unclear whether the story utilizes the structure of the original text. Writing wavers in its ability to grab attention and keep interest. Word choice is unclear and does not fully contribute to the fluency of the text. | Original text structure is not present. Writing fails to grab attention and keep interest. Word choice is lacking and does not contribute to the fluency of the text.                                  |              |
| <ul style="list-style-type: none"> <li><b>Poem</b></li> </ul>  | Poem clearly portrays images that are vivid and detailed. Line breaks and rich creative word choice emphasize meaning. Clearly defined flow or rhythm draws readers into the content of the poem.                         | Poem portrays images. Line breaks and word choice define meaning. Flow or rhythm conveys the content of the poem.   | Poem portrays unclear images. Line breaks and word choice may confuse meaning. Flow or rhythm may not consistently convey the content of the poem.   | Poem images are not present. Line breaks and word choice confuse meaning. Flow or rhythm distracts from the content of the poem.   |              |
|  |   |   |  | <b>TOTAL</b>   |              |

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